



Republic of the Philippines
Department of Education
 NATIONAL CAPITAL REGION
 SCHOOLS DIVISION OFFICE OF MARIKINA CITY
Jesus Dela Peña National High School

FORM I
 Termly School Report on Learning Outcomes

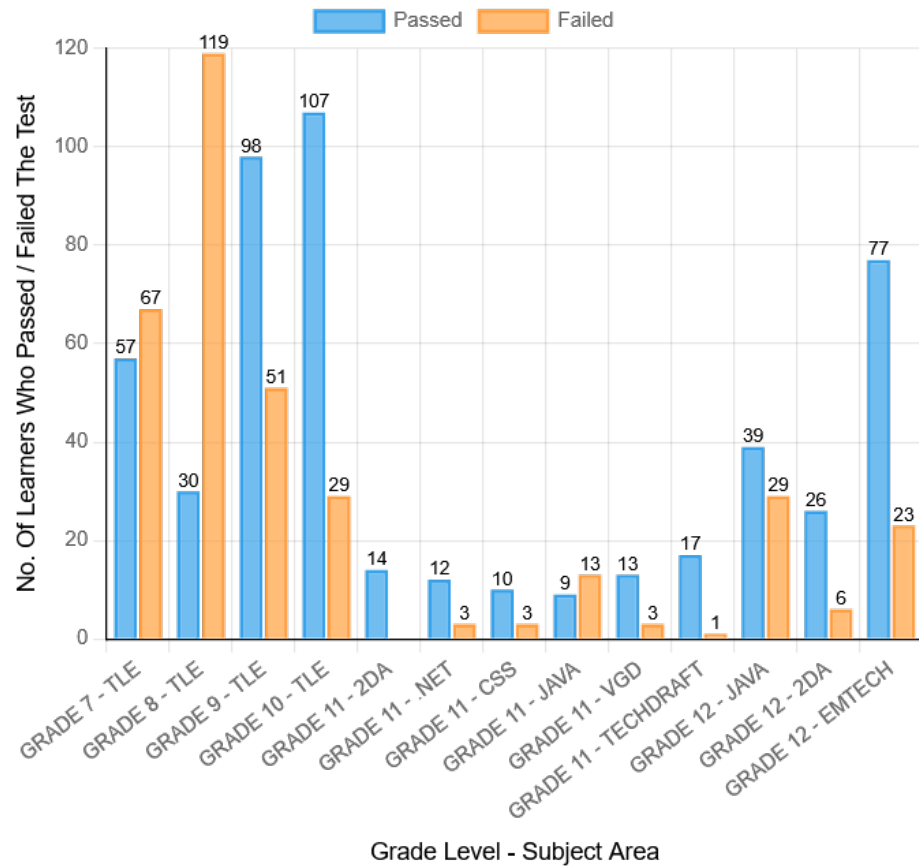
Name of School: **Jesus Dela Peña National High School**
 Name of School Head: **Ma. Lourdes A. Oreza**

School Year: **2026-2027**
 Term: **First Term**

Grade Level	Subject Area	Total Enrollment	Number of Learners Assessed	Number of Learners who passed the test (70%)		Number of Learners who did not passed the test		Number of Learners Assessed						
								For Intervention Tier I	For Intervention Tier II	Percentage (%)	For Consolidation	Percentage (%)	For Enhancement	Percentage (%)
Grade 7	Technology And Livelihood Education (TLE)	126	124	57	46%	67	54%	0	35	28.2%	32	25.8%	57	46%
Grade 8	Technology And Livelihood Education (TLE)	174	149	30	20.1%	119	79.9%	0	4	2.7%	115	77.2%	30	20.1%
Grade 9	Technology And Livelihood	182	149	98	65.8%	51	34.2%	5	10	10.1%	36	24.2%	98	65.8%

	Education (TLE)													
Grade 10	Technology And Livelihood Education (TLE)	183	136	107	78.7%	29	21.3%	0	5	3.7%	24	17.6%	107	78.7%
Grade 11	2d Animation 11 (TLE)	102	14	14	100%	0	0%	0	0	0%	0	0%	14	100%
Grade 11	.net Programming 11 (TLE)	102	15	12	80%	3	20%	0	1	6.7%	2	13.3%	12	80%
Grade 11	Computer Systems Servicing (TLE)	102	13	10	76.9%	3	23.1%	0	1	7.7%	2	15.4%	10	76.9%
Grade 11	Java Programming 11 (TLE)	102	22	9	40.9%	13	59.1%	1	1	9.1%	11	50%	9	40.9%
Grade 11	Visual Graphic Design (TLE)	102	16	13	81.3%	3	18.8%	0	1	6.3%	2	12.5%	13	81.3%
Grade 11	Technical Drafting (TLE)	102	18	17	94.4%	1	5.6%	0	0	0%	1	5.6%	17	94.4%
Grade 12	Java Programming 12 (TLE)	126	68	39	57.4%	29	42.6%	0	6	8.8%	23	33.8%	39	57.4%
Grade 12	2d Animation 12 (TLE)	126	32	26	81.3%	6	18.8%	1	0	3.1%	5	15.6%	26	81.3%
Grade 12	Empowerment Technologies (TLE)	126	100	77	77%	23	23%	2	3	5%	18	18%	77	77%
TOTAL		1,655	856	509	59.5%	347	40.5%	9	67	8.9%	271	31.7%	509	59.5%

Learners Who Passed / Failed The Test
First Term S.Y. 2026-2027



Number Of Learners Assessed
First Term S.Y. 2026-2027

